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<th>Item</th>
<th>#</th>
<th>Code</th>
<th>Unit Cost</th>
<th>Total Cost</th>
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<td>Force Sensor</td>
<td>10</td>
<td>DFS-BTA</td>
<td>109</td>
<td>1090</td>
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<tr>
<td>A/D Interface</td>
<td>6</td>
<td>LABPRO</td>
<td>220</td>
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<td>15</td>
<td>VP-BTA</td>
<td>11</td>
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<tr>
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<tr>
<td>Cables</td>
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We ordered the items in the chart below:

The two sensors, the voltage probes, and the interfaces were used during the year to increase the number of students we could service in a lab, and to increase the number of measurements we could make at a given time.

The extension cables gave us the freedom to position the computer screens and keyboards anywhere on the lab tables. This gives us the most flexibility in arranging the components of an experiment.

---

1 Covers equipment requested during the fall 2007 semester, and purchased in 2008.
FY 2007/2008 SCAP RECIPIENT SUMMARY

Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Adae (LC 120B) or Susan DeMaio(SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2008.

Principal Contact Baback Izadi Department Electrical and Computer Engineering

Campus Address 102 Resnick Engineering Hall E-mail bai@engr.newpaltz.edu Campus Phone X3823

Title of Proposal Upgrading computers in WSB 105

1. What is the present location of the equipment purchased through SCAP funds?

   Resnick Engineering Hall 105

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?

   EGE293 – Computer Simulation Lab, EGC230 – Digital Logic Fundamentals, CPS330 Assembly Language and Computer Architecture, CPS593 – Prog and Data Structure Lab, EGE408 Senior Design Project I, and EGE409 Senior Design Project I.

3. Please report any issues or problems you have encountered when installing or implementing the equipment.

   There is no Issue or concern.

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?

   About 300 students

5. Comments (You may attach an additional sheet if necessary):

   Due to existence of the new machines, we are in the process of getting Cadence EDA software, which could not have run in the old machines. We anticipate the use of the lab be expanded to a number of Junior and Senior-level engineering courses requiring design projects.

   Thank you for participating in SCAP.
FY 2007/2008 SCAP RECIPIENT SUMMARY

Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Adea (LC 120B) or Susan DeMaio(SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2008.

Principle Contact: Megan Ferguson  Department: Chemistry
Campus Address: CSB 316  E-mail: fergusonm@sunypalt.edu  Campus Phone: x6735

Title of Proposal: Obtain portable sensors for trip acquisition in general education chemistry and environmental geochemical science courses

1. What is the present location of the equipment purchased through SCAP funds?

CSB 305, in a locked cabinet

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?

Env. Chem. (CH 150): will be used on Nov. 10-17

EES (Eng. 370): used extensively on field trip to collect 14CO2

Also used by 3 students (2 AC2 and an upper level EES major) this summer for their research

3. Please report any issues or problems you have encountered when installing or implementing the equipment.

None

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?

30 (3 more Env. Chem. sections will be using it next spring and thereafter

5. Comments (You may attach an additional sheet if necessary):

Thank you for participating in SCAP.
SUNY New Paltz
STUDENT COMPUTER ACCESS PROGRAM (SCAP)

FY 2007/2008 SCAP RECIPIENT SUMMARY

Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Adae (LC 120B) or Susan DeMalo (SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2008.

Principal Contact Baback Izadi Department Electrical and Computer Engineering

Campus Address 102 Resnick Engineering Hall E-mail bai@engr.newpaltz.edu Campus Phone X3823

Title of Proposal Upgrading computers in WSB 105

1. What is the present location of the equipment purchased through SCAP funds?

Resnick Engineering Hall 105

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?

EGE293 – Computer Simulation Lab, EGC230 – Digital Logic Fundamentals, CPS330 Assembly Language and Computer Architecture, CPS593 – Prog and Data Structure Lab, EGE408 Senior Design Project I, and EGE409 Senior Design Project I.

3. Please report any issues or problems you have encountered when installing or implementing the equipment.

There is no Issue or concern.

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?

About 300 students

5. Comments (You may attach an additional sheet if necessary): Due to existence of the new machines, we are in the process of getting Cadence EDA software, which could not have run in the old machines. We anticipate the use of the lab be expanded to a number of Junior and Senior level engineering courses requiring design projects.

Thank you for participating in SCAP.
FY 2007/2008 SCAP RECIPIENT SUMMARY

Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Adae (LC 120B) or Susan DeMaio (SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2008.

Principle Contact: Karen Bell
Department: School of Education
Campus Address: SCB107B
E-mail: bellk@newpaltz.edu
Campus Phone: x2804

Title of Proposal: Senteo Audience Response System

1. What is the present location of the equipment purchased through SCAP funds?

   The equipment is located in SCB138

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?

   The equipment has been used in BED380, SED356, SED560, and ED1593

3. Please report any issues or problems you have encountered when installing or implementing the equipment.

   The equipment is working, but we are still learning how best to implement it given our current facilities. With the departure of Margo Mankus, we have been delayed in optimal use of the equipment. We are continuing to learn as we go along.

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?

   Approximately 175 students have used the equipment.

5. Comments (You may attach an additional sheet if necessary):

   [Blank]

Thank you for participating in SCAP.
FY 2007/2008 SCAP RECIPIENT SUMMARY

Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Ada (LC 1208) or Susan DeMaio(SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2008.

Principal Contact: Eleane Richardson
Department: Nursing

Campus Address: VIT 201
E-mail: Richardson
Campus Phone: 625-1

Title of Proposal: Computer Service for Nursing Dept.

1. What is the present location of the equipment purchased through SCAP funds?

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students.

   Pathophysiology, Individual Health Assessment
   Community Health Nursing
   Also used for simulations of courses, such as physical and mental health

3. Please report any issues or problems you have encountered when installing or implementing the equipment.

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?

5. Comments (You may attach an additional sheet if necessary):

   The system of laptop computers works very well.

   Thanks,
   Glenn Richardson

Thank you for participating in SCAP.
SUNY New Paltz
STUDENT COMPUTER ACCESS PROGRAM (SCAP)

FY 2007/2008 SCAP RECIPIENT SUMMARY
Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Ade (LC 1208) or Susan DeMaio (SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2006.

Principle Contact: Chris Noble
Department: Theatre Arts
Campus Address: CT 4A
E-mail: noblec@newpaltz.edu
Campus Phone: 3878
Title of Proposal: Theatre Arts Sound System Upgrade

1. What is the present location of the equipment purchased through SCAP funds?
   CT 4A

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?
   It will be used in THE 251, Intro to Technical Theatre along with our TAPs program (THE 301) and all of our productions.

3. Please report any issues or problems you have encountered when installing or implementing the equipment.
   I have had a few issues that took a while to figure out. We had installed a faulty firewire card which was allowing the computer to connect to the Audiofire box. We also had some glitches with the SFX software that was cleared up after a few calls to the company. Our final problem (which is not an issue with the system) was a series of bad xlr to 1/4" cables.

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?
   150—all theatre majors.

5. Comments (You may attach an additional sheet if necessary):
   I have not had large quantities of time to devote to trouble shooting this system and learning some of the software that is new to me. I have resolved nearly all of the issues and am now comfortable with the software so we will be introducing it into our classrooms and our production season this coming year.

Thank you for participating in SCAP.
SUNY New Paltz
STUDENT COMPUTER ACCESS PROGRAM (SCAP)

FY 2007/2008 SCAP RECIPIENT SUMMARY

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Principal Contact: Edward Lundergan
Department: Music
Campus Address: C.M.G. 206
E-mail: lunderge@nau.edu Campus Phone: 2701

Title of Proposal:

1. What is the present location of the equipment purchased through SCAP funds?
   Music Department Computer Lab, C.M.G 219

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?
   The software is used in MUS 350, Computer Electronic Music, MUS 359, Basic Recording Techniques, MUS 419, Applied Composition, and MUS 499 Senior Project.
   It is also available to other students when the Computer Lab is open and staffed, about 30 hours per week.

3. Please report any issues or problems you have encountered when installing or implementing the equipment.
   No difficulties

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?
   Approximately 30 students per semester in MUS 350 and 359, as well as about 12 in MUS 419, Applied Composition and MUS 499, Senior Project

5. Comments (You may attach an additional sheet if necessary):

Thank you for participating in SCAP.
SUNY New Paltz
STUDENT COMPUTER ACCESS PROGRAM (SCAP)

FY 2007/2008 SCAP RECIPIENT SUMMARY
Please take a few moments to complete this questionnaire regarding the disposition of your proposal that was funded by SCAP in FY 2007/2008. Note: At this time there will be no SCAP Funding for FY 2008/2009, but in order to be eligible for the next SCAP round, you MUST complete this summary and submit it to Rebecca Adae (LC 120B) or Susan DeMaio (SAB 106B), Co-Chairs, Central Committee for Educational Technology, no later than December 15, 2008.

Principle Contact: Lawrence McGlinn  Department: Geography
Campus Address: Hanmer House  E-mail: mcglinnl@newpaltz.edu  Campus Phone: X2696

Title of Proposal: Mobile GIS in the Geography Curriculum
1. What is the present location of the equipment purchased through SCAP funds?
   Humanities 310 - Geography Lab

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?
   GEO273 - Physical Geography
   GEO383 - Introduction to Geographic Information Systems (GIS)
   GEO384 - GPS Practicum
   GEO483 - GIS Applications
   Five students have also used the new GPS units extensively for independent studies.

3. Please report any issues or problems you have encountered when installing or implementing the equipment.
   None

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?
   ~100 students have been introduced to the technology
   ~25 students have used the technology extensively, enough to use it professionally

5. Comments (You may attach an additional sheet if necessary.):
   After misfiring in 2006-07 on acquiring new and state-of-the-art mobile GIS units, we got them through SCAP in 07-08, and we have not been disappointed. A large number of students have been able to get out into the field with them, and the results of their work, as well as their skill level, have been notable. A scholarly paper based in part on data taken by a student with the new units has been published in the MIDDLE STATES GEOGRAPHER (Jakim & McGlinn 2009).

   Thank you for participating in SCAP.
FY 2007/2008 SCAP RECIPIENT SUMMARY

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Principle Contact: Gregory Bray
Campus Address: CSB 44
E-mail: bray@newpaltz.edu

Department: Communication and Media
Campus Phone: 943 34

Title of Proposal: SCAP Summary

1. What is the present location of the equipment purchased through SCAP funds?
   CSB 24, CSB 44, and when not in use (camera bag, cases, tripods) in the closet behind CSB 25.

2. In which specific courses is the equipment being used? If not intended for use in specific courses, describe how the equipment has been implemented for use by students?
   Portable video production, seminar in production, the music video

3. Please report any issues or problems you have encountered when installing or implementing the equipment.
   None so far, aside from much post-semester maintenance.

4. Roughly estimate how many students have been served to date by the equipment acquired through SCAP?
   Fall portable - 16 students
   Fall seminar 5 students
   Spring portable - 17 students
   Spring seminar 16 students
   Total 84

5. Comments (You may attach an additional sheet if necessary):

Thank you for participating in SCAP.

Attached is our list of purchases.

SUNY New Paltz
STUDENT COMPUTER ACCESS PROGRAM (SCAP)

Att 84

Susan DeMaio