In attendance: Lura Speth, Colleen Lougen, Emily Trapp, Jonathan Lewit, Susan DeMaio, Orkunt Dalgic, Dan Werner, Doug Maynard, Rachel Rigolino, and Jane Sileo

The meeting was called to order at 3:09 PM

I. Minutes of previous meeting were reviewed and approved

II. Susan DeMaio distributed revised copies of the SCAP spreadsheet listing revisions to the Theatre, Music, and Communication and Media Proposals. (Please refer to the minutes of March 2 for a detailed listing of these changes.)

The total, revised SCAP award amount is: $108,036.22, leaving a “cushion” of approximately $9,000

Jon Lewit noted that the distribution of the SCAP award was progressing “on schedule,” at least in terms of the CCET’s responsibilities for submitting him with the committee’s recommendations.

III. Discussion of questions for the Provost’s visit ensued.

Susan DeMaio read questions that had been submitted by Josephine Moffet, Education Administration. She was concerned about the technology in Old Main, but the committee agreed that once OM is back on line, the question of out-dated technology should be moot as the building is being renovated.

The following are questions for the Provost that were suggested by members of the CCET. (Note: These questions have been summarized by Rachel Rigolino and do not necessarily reflect the order in which they were proposed nor their precise wording.):

1) What is your vision for technology in the classroom and online?
2) What excites you about the potential of technology in the academy?
3) Have you considered how the SUNY Chancellor’s Office’s push for course articulations among SUNY campuses might affect our campus in terms of online course offerings?
4) How do you envision the future in terms of such resources as lecture-capture tools?
5) How do you envision the campus’s role in providing assistance/support to faculty who are developing online and hybrid courses?

6) What about faculty who are not interested in incorporating technology (or particular aspects of technology) into their classes? Can these faculty members be offered reassurances that they will not be professionally penalized?

7) Do you see any contradiction between being a residential campus and offering online or hybrid courses during the academic year?

8) Do you envision an increase in online and/or hybrid courses during the academic year?

IV. During the discussion about questions for the Provost, the committee members also reviewed what was known about the issue of online-learner authentication. This is an important topic because our campus is up for reaccreditation by Middle States, and they will be looking closely at how we determine who our online learners are. (Is the person doing the online work really the person who is signed up for the course?) Provisions of The Higher Education Opportunity Act (HEOA) require that accrediting agencies evaluate our policies and procedures in this regard.

Susan DeMaio reported that she had discussed this issue with Simin Mozayeni (Presiding Officer of Faculty Governance) and others. Jon Lewit noted that the HEOA had been “watered down,” recently and promised to send the committee a follow-up email on this topic.

The CCET may be asked to come up with a solution, but it is currently unclear exactly what our role will be.

The meeting was adjourned at 4:35 PM

Minutes submitted by: Rachel Rigolino, Thursday, March 11, 2010